

Robins Childcare

Capel St. Mary School, The Street, Capel St. Mary, IPSWICH, IP9 2EG



Inspection date	7 June 2017
Previous inspection date	3 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is organised effectively. Staff are enthusiastic and motivated. They work well as a team and are committed to their own professional development, to build on their childcare knowledge and provide good quality teaching and learning.
- The thoughtfully planned playrooms effectively support all ages of children to engage in purposeful play. Children benefit from a wide range of toys and resources to support their learning. They continue to develop their physical skills in the nursery gardens.
- Partnerships with parents are successful. Staff are committed to working with them to ensure continuity of care and learning. Parents are kept well informed through daily written and verbal communication.
- Children are happy and settled in this friendly and welcoming setting. They build secure emotional attachments to their key person and other staff.

It is not yet outstanding because:

- The organisation of the pre-school session means that children's play and learning is occasionally interrupted. Children are not given notice of the need to finish self-chosen activities before being asked to take part in planned, group activities.
- Staff do not fully support those children who learn best from playing outside to develop their mathematical skills.
- Staff do not consistently respond to younger children's attempts at experimenting with sounds and words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to complete their chosen activities
- focus more closely on supporting the mathematical development of those children who prefer to learn in the outdoor environment
- make the most of all opportunities to encourage younger children to experiment more freely with sounds and words.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff at appropriate times during the inspection. She held a meeting with the provider and the nursery manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. She looked at activity planning, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the indicators of abuse and know how to report concerns. Reflective practice is fully embedded into the self-evaluation processes. Staff reflect on activities and their daily practice, in order to bring continuous improvement to the quality of care, teaching and learning. The nursery management team monitors children's learning and development to help ensure that any gaps in children's learning are quickly identified and any necessary interventions are sought. Managers monitor the impact of additional funding, such as the early years pupil premium. Strong partnerships have been established with the local primary schools that children move on to. This helps to ensure that children are fully supported as they prepare for the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff know the children well and understand what they need to do to support their continuing progress. Staff confidently carry their assessment findings into the planning of activities. Staff support children in purposeful play and learning. The quality of teaching is consistently good and sometimes outstanding. Children enjoy learning about initial sounds, mimicking the voice of a robot and feeding simple pictures and words into a cardboard robot figure. Staff respond to children's interest, extending the activity to encourage them to draw pictures of their own robot. Staff take the opportunity to talk to children about body parts. They engage older children in conversation, ask questions that encourage them to think and actively listen to what they have to say.

Personal development, behaviour and welfare are good

The key-person system is implemented well. In the absence of a child's key person, a back-up person is identified, helping to ensure that children's individual care and learning needs continue to be met. Staff are exceptionally caring towards the children. Staff in the baby room pay good attention to ensuring that children are able to see photographs of themselves and their families, helping to promote their confidence and sense of belonging. Children behave well. They respond positively to the high expectations of staff, who talk to them in a calm and gentle manner. Children develop good friendships with others and play well together. They are helped to have regard for each other's feelings.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed to be ready for school. They are confident and motivated learners who relish the learning experiences offered to them. They develop self-care skills, relevant to their ages. Children show great excitement at learning about the natural world, including watching ducklings hatch from eggs incubated at the nursery.

Setting details

Unique reference number	EY395784
Local authority	Suffolk
Inspection number	1088086
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	71
Name of registered person	Victoria Jane Dean
Registered person unique reference number	RP514866
Date of previous inspection	3 January 2014
Telephone number	01473 310767

Robins Childcare registered in 2010. The nursery employs 13 members of childcare staff, including the owner. Of these, 11 hold appropriate early years qualifications at level 2 and above, including one member of staff who has early years teacher status. The nursery is open Monday to Friday, from 7.45am to 6pm, 51 weeks of the year. Children attend for a variety of sessions. Care is also provided for children aged over five years, before and after school and during school holidays. The nursery provides funded nursery education for two-, three-, and four-year-old children.

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